

Week	Content	Performance Standards Addressed	Skills for Student Achievement	Assessment
THROUGHOUT THE TERM			<ul style="list-style-type: none"> • Independently read books by American authors and respond to that literature • Study various literary genre, genre specific vocabulary, and techniques used in creating the different genre 	
1-5	<p>Unit Theme: Revolutions</p> <p>Literature</p> <ul style="list-style-type: none"> • Selected readings from <i>Timeless Voices, Timeless Themes</i> • Novel fitting with theme (Option: <i>To Kill a Mockingbird</i>) <p><i>Writing and Grammar</i></p> <ul style="list-style-type: none"> • Chapter 17 – Parts of Speech • Chapter 18 – Sentence Parts • Chapter 19 – Phrases and Clauses • Chapters 7 and 8 – Persuasive Writing • Ongoing vocabulary study throughout the term • Test Preparation 	<p>A.12.1 Use effective reading strategies</p> <p>A.12.2 Read, interpret, and critically analyze literature</p> <p>A.12.3 Read and discuss literary and nonliterary texts in order to understand human experience</p> <p>A.12.4 Read to acquire information</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <p>B.12.2 Plan, revise, edit, and publish clear and effective writing</p> <p>B.12.3 Understand and use various forms, structures, and punctuation marks of standard American English</p> <p>C.12.1 Prepare and deliver formal oral presentations appropriate to specific purposes and audiences</p> <p>C.12.2 Listen to, discuss, and comprehend oral communications</p> <p>C.12.3 Participate effectively in discussion</p> <p>D.12.1 Develop vocabulary and ability to use words, phrases, idioms, and various grammatical structures</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information</p>	<ul style="list-style-type: none"> • Experience literature from an oral tradition • Connect recent American historical events to literature from the time period • Experience literature from a variety of genres including letters, speech, poetry, short fiction and novels • Demonstrate understanding of the racial climate during the 1930's • Demonstrate the understanding of familial relationships in the novel • Make connections between Macomb and Black River Falls • Analyze the thoughts and actions of the characters • Analyze themes of novel • Compare humans desire for fulfillment to modern rights issues • Demonstrate the use of the parts of speech • Create effective paragraphs • Demonstrate understanding of parts of sentences through writing complete sentences and identifying parts • Demonstrate understanding of parts of sentences through writing complete sentences and identifying parts • Identify logical fallacies and revise 	<ul style="list-style-type: none"> • Quiz/essay evaluating the thoughts and actions of characters • Quiz – parts of sentence – define and identify – write sentences by patterns • Test/written response to literature • Edit and publish effective paragraphs • Quiz – sentence parts define and identify – write sentences by pattern • Edit and publish effective essay • Sentence parts test – define, identify and write sentences by patterns • Quiz/written responses to literature • Quiz on Chapter 7/8 • Quiz – phrases • Vocabulary quizzes

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			<ul style="list-style-type: none"> • Demonstrate understanding of plagiarism and utilize techniques to avoid it. • Draft, edit, revise and publish persuasive essay • Demonstrate comprehension of meaning of vocabulary through correct use • Practice reading for comprehension and answering questions based on readings 	
<p>6-8</p>	<p>Unit Theme: Journey</p> <p>Literature</p> <ul style="list-style-type: none"> • Selected readings from <i>Timeless Voices, Timeless Themes</i> • Novel fitting with theme (Option: <i>House on Mango Street</i>) <p><i>Writing and Grammar</i></p> <ul style="list-style-type: none"> • Chapter 19 – Phrases and Clauses • Chapter 20 – Agreement • Cause and Effect writing • Ongoing vocabulary study throughout the term 	<p>A.12.1 Use effective reading strategies</p> <p>A.12.2 Read, interpret, and critically analyze literature</p> <p>A.12.3 Read and discuss literary and nonliterary texts in order to understand human experience</p> <p>A.12.4 Read to acquire information</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <p>B.12.2 Plan, revise, edit, and publish clear and effective writing</p> <p>B.12.3 Understand and use various forms, structures, and punctuation marks of standard American English</p> <p>C.12.2 Listen to, discuss, and comprehend oral communications</p> <p>C.12.3 Participate effectively in Discussion</p> <p>D.12.1 Develop vocabulary and ability to use words, phrases, idioms, and various grammatical structures</p> <p>E.12.1 Use computers to acquire, organize, analyze, and</p>	<ul style="list-style-type: none"> • Identify and analyze symbolism in literature • Analyze the actions and thoughts of characters • Analyze the causes and effects of events in the novel • Demonstrate an understanding of techniques used to create a cause and effect essay • Using the writing process, create a first draft of a cause-and-effect essay • Evaluate and revise cause and effect essay • Write effective sentences using clauses • Demonstrate correct agreement in writing • Use vocabulary correctly and effectively 	<ul style="list-style-type: none"> • Quizzes/written responses to literature • Quiz – cause and effect • Quiz – clause • Quiz – Agreement • Peer critique essays • Edit publish essay – rubric • Vocabulary quizzes

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		communicate information F.12.1 Conduct research and inquiry		
9-11	<p>Unit Theme: Alienation and Isolation</p> <p>Literature</p> <ul style="list-style-type: none"> Selected readings from <i>Timeless Voices, Timeless Themes</i> Novel fitting with theme (Option <i>Farewell to Manzanar, The Window</i>) <p><i>Writing and Grammar</i></p> <ul style="list-style-type: none"> Chapter 21 – Verb Tense and Usage Chapter 22 – Pronoun Usage Compare and Contrast Ongoing vocabulary study throughout the term 	A.12.1 Use effective reading strategies A.12.2 Read, interpret, and critically analyze literature A.12.3 Read and discuss literary and nonliterary texts in order to understand human experience A.12.4 Read to acquire information B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes B.12.2 Plan, revise, edit, and publish clear and effective writing B.12.3 Understand and use various forms, structures, and punctuation marks of standard American English C.12.2 Listen to, discuss, and comprehend oral communications C.12.3 Participate effectively in Discussion D.12.1 Develop vocabulary and ability to use words, phrases, idioms, and various grammatical structures E.12.1 Use computers to acquire, organize, analyze, and communicate information F.12.1 Conduct research and inquiry	<ul style="list-style-type: none"> Research historical facts influencing chosen literature Analyze themes and philosophies influencing literature Gather information on time period of chosen pieces of literature – research historical influence on writing Report on research Analyze characters, style, action – in writing Demonstrate an understanding of comparison and contrast writing Research essays for comparison/contrast Create a preliminary and formal outline for essay Draft a comparison/contrast essay Use vocabulary correctly Demonstrate correct use of pronouns in writing and speaking Use verbs correctly in speaking and writing Use vocabulary effectively and correctly 	<ul style="list-style-type: none"> Quiz, written response to literature Quiz – Pronouns Quiz – novel reading Journal – novel response Pronoun and verb test Quizzes reading check Reports on research Vocabulary quizzes
12-14	<p>Unit Theme: American Dream</p> <p>Literature</p> <ul style="list-style-type: none"> Selected readings from <i>Timeless Voices, Timeless</i> 	A.12.1 Use effective reading strategies A.12.2 Read, interpret, and critically analyze literature A.12.3 Read and discuss literary and nonliterary texts in order to	<ul style="list-style-type: none"> Research women’s rights/historical information Orally report on research (group or individual) Research social standards and 	<ul style="list-style-type: none"> Objective and essay test on <u>novel</u> Edit and publish personal narrative using rubric

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	<p><i>Themes</i></p> <ul style="list-style-type: none"> Novel fitting with theme (Option: <i>Rosa Park's autobiography</i>) <p><i>Writing and Grammar</i></p> <ul style="list-style-type: none"> Chapter 23 – Agreement Chapter 24 – Using Modifiers Chapter 25—Capitalization Personal narrative writing Ongoing vocabulary study throughout the term 	<p>understand human experience</p> <p>A.12.4 Read to acquire information</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <p>B.12.2 Plan, revise, edit, and publish clear and effective writing</p> <p>B.12.3 Understand and use various forms, structures, and punctuation marks of standard American English</p> <p>C.12.1 Prepare and deliver formal oral presentations appropriate to specific purposes and audiences</p> <p>C.12.2 Listen to, discuss, and comprehend oral communications</p> <p>C.12.3 Participate effectively in Discussion</p> <p>D.12.1 Develop vocabulary and ability to use words, phrases, idioms, and various grammatical structures</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information</p> <p>F.12.1 Conduct research and inquiry</p>	<p>behavior – report orally</p> <ul style="list-style-type: none"> Identify major female American writers Demonstrate an understanding of personal narrative techniques in writing Research essays for personal narrative Create a preliminary and formal outline for essay Draft a personal narrative essay Use correct usage and agreement Use punctuation correctly Use vocabulary words correctly 	<ul style="list-style-type: none"> Written responses Quiz/written responses to literature Edit and publish essay using a rubric Test – usage, agreement and punctuation Vocabulary quizzes
15-17	<p>Unit Theme: Nature</p> <p>Literature</p> <ul style="list-style-type: none"> Selected readings from <i>Timeless Voices, Timeless Themes</i> <p><i>Writing and Grammar</i></p> <ul style="list-style-type: none"> Chapter 27 – Punctuation 	<p>A.12.1 Use effective reading strategies</p> <p>A.12.2 Read, interpret, and critically analyze literature</p> <p>A.12.3 Read and discuss literary and nonliterary texts in order to understand human experience</p> <p>A.12.4 Read to acquire information</p> <p>B.12.1 Create or produce writing to communicate with different</p>	<ul style="list-style-type: none"> Analyze themes, philosophies and historical impact on literature Gather information to help achieve understanding of text Demonstrate correct punctuation Correctly credit sources 	<ul style="list-style-type: none"> Quiz/written responses to literature Pre-test and post-test – crediting information gathered for research Collect notes on research with correct crediting information included Reports

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	<ul style="list-style-type: none"> • Research with alternative assessment • Ongoing vocabulary study throughout the term 	<p>audiences for a variety of purposes</p> <p>B.12.2 Plan, revise, edit, and publish clear and effective writing</p> <p>B.12.3 Understand and use various forms, structures, and punctuation marks of standard American English</p> <p>C.12.2 Listen to, discuss, and comprehend oral communications</p> <p>C.12.3 Participate effectively in Discussion</p> <p>D.12.1 Develop vocabulary and ability to use words, phrases, idioms, and various grammatical structures</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information</p> <p>F.12.1 Conduct research and inquiry</p>		<ul style="list-style-type: none"> • Collect notes from research • Written response to literature • Quiz – punctuation • Vocabulary quizzes •
18	<ul style="list-style-type: none"> • Semester review for tests 		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Final in-class evaluation • Final vocabulary test • Final grammar and usage test