

Expectations and Outcomes

Grade Level/Course: Fifth Grade

Content Area: English Language Arts

Unit Title	Guarantees
Reading	<ul style="list-style-type: none"> • Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. • Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. • Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. • Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. • Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. • Describe how a narrator’s or speaker’s point of view influences how events are described. • Compare and contrast stories in the same genre (Historical Fiction and Drama) on their approaches to similar themes and topics. • Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. • Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text., • Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. • Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Writing	**currently under revision**

Unit Title	Guarantees
Grammar	**currently under revision**
Foundational Skills	**currently under revision**