

Expectations and Outcomes

Grade Level/Course: Fourth Grade

Content Area: English Language Arts

Unit Title	Guarantees
Reading	<ul style="list-style-type: none"> • Determine the main idea of a text and explain how it is supported by key details; summarize the text. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. • Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. • Determine a theme of a story, drama, or poem from details in the text; summarize the text Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). • Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third person narrations. • Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. , 4.4 Determine the meaning of words and phrases as they are used in a text • Determine a theme of a story, drama, or poem from details in the text; summarize the text • Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
Foundational Skills	**currently under revision**
Writing	<ul style="list-style-type: none"> • Write informative text to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections, including formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. Develop the topic with facts, definitions, concrete details, text evidence, or other information and examples related to the topic. Link ideas within paragraphs and sections of information using words and phrases (e.g., another, for example, also, because). Use precise language and

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	<p>domain-specific vocabulary to inform about or explain the topic. Provide a conclusion related to the information or explanation presented.</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. c. Use a variety of transitional words and phrases to manage the sequence of events. d. Use concrete words and phrases and sensory details to convey experiences and events precisely. e. Provide a conclusion that follows from the narrated experiences or events. • Conduct short research projects that build knowledge through investigation of different aspects of a topic. • Write opinion pieces on topics or texts, supporting a point of view with reasons and information. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. b. Provide reasons that are supported by facts and details. c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). d. Provide a concluding statement or section related to the opinion presented.
Grammar	**currently under revision**