

Expectations and Outcomes

Grade Level/Course: Kindergarten

Content Area: English Language Arts

Unit Title	Guarantees
Unit 1: Reading Launching	<ul style="list-style-type: none"> • Wish prompting and support, name the author and illustrator of a story and define the role of each in telling the story • Demonstrate understanding of the organization and basic features of print • Participate in collaborative conversations with diverse partners about kindergarten topic and texts with peers and adults in small and larger groups
Unit 2: Fiction Genre Study	<ul style="list-style-type: none"> • With prompting and support, retell familiar stories, including key details • With prompting and support, identify characters, settings, and major events in a story
Unit 3: Nonfiction Genre Study	<ul style="list-style-type: none"> • With prompting and support, identify the main topic and retell key details of a text • With prompting and support, identify basic similarities and differences between two texts on the same topic (illustrations, descriptions, or procedures)
Unit 4: Donald Crews Author Study	<ul style="list-style-type: none"> • With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers • Participate in shared research and writing projects (explore a number of books by a favorite author and express opinions about them) • With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question
Unit 5: Shared Reading/Guided Reading	<ul style="list-style-type: none"> • Demonstrate understanding of the organization and basic features of print • Follow words from left to right, top to bottom, and page by page • Understand that words are separated by spaces in print • Know and apply grade-level phonics and word analysis skills in decoding words • Read common high frequency words by sight (are, to, you, is, are, does, do) • Read emergent-reader texts with purpose and understanding