

## Expectations and Outcomes

Grade Level/Course: 11-12

Content Area: English Language Arts

Unit Title	Guarantees
<b>Unit 1: Wilderness Survival skills</b>	<ul style="list-style-type: none"> <li>• Students will be able to tie basic camping or survival knots</li> <li>• Students will be able to build a fire with nontraditional fire starters</li> <li>• Students will be able to build an impromptu survival shelter with supplies provided</li> <li>• Students will understand the many obstacles to survival in the wild (health, navigation, food, water...)</li> </ul>
<b>Unit 2: State Park Research</b>	<ul style="list-style-type: none"> <li>• Students synthesize the information that they research into his or her report.</li> <li>• Students will apply research to their trip plan</li> <li>• Students will share their research with rest of class</li> </ul>
<b>Unit 3: Journals (Paulson and Proenneke)</b>	<ul style="list-style-type: none"> <li>• Students connect common ideas between multiple texts</li> <li>• Students will make personal connections with the texts</li> <li>• Students will be able to identify the purpose of autobiographical writing.</li> </ul>
<b>Unit 4: A Sand County Almanac</b>	<ul style="list-style-type: none"> <li>• Students will be able to summarize and paraphrase information from the text</li> <li>• Students will be able to apply modern day ideas to themes present in older texts</li> <li>• Students will be able to analyze text for meaning</li> </ul>