

Expectations and Outcomes

Grade Level/Course: Seventh Grade

Content Area: English Language Arts

Unit Title	Guarantees
Journals - Ongoing	<ul style="list-style-type: none"> Writers will gain a better understanding of the structure and conventions of writing through regular practice
Vocabulary - Ongoing	<ul style="list-style-type: none"> Writers will learn the origins of English words to help them better understand the meanings of those words and how they relate to others.
Grammar - Quarterly	<ul style="list-style-type: none"> Writers will learn the difference between phrases and clauses Writers will learn how to effectively use simple, compound and complex sentences in their writing Writers will know what a misplaced modifier is compared to a dangling modifier
Q1: Tercet Poem Author Highlight - Robert Frost	<ul style="list-style-type: none"> Writers will demonstrate an understanding of tercet poetry form. Writers will be able to use the poetry terms: <u>tercet</u>, <u>stanza</u> and <u>rhyme</u> when discussing poetry. Writers will use the steps of the writing process to complete a written piece.
Writing Unit Q1: Narrative - Memoir	<ul style="list-style-type: none"> Writers will learn the structure and form of narrative writing Writers will use the steps of the writing process to complete a written piece. Writers will learn standard format for a type written piece
Speech Unit Q2: Expository Speech - student choice	<ul style="list-style-type: none"> Create engaging introductions Use standard Note card format Write conclusions that adequately bring the speech to a close Public speaking skills
Writing Unit Q2: Expository - Persuasive Essay	<ul style="list-style-type: none"> Writers will learn the structure and form of persuasive writing Writers will learn the role of a thesis statement in persuasive writing

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	<ul style="list-style-type: none"> • Writers will learn the importance of plagiarism and citing sources in researched writing • Writers will use the steps of the writing process to complete a written piece. • Writers will learn standard format for a type written piece
Poetry Unit Q3: *Quatrain Poems *Author Study - Shel Silverstein	<ul style="list-style-type: none"> • Writers will demonstrate an understanding of quatrain poetry form. • Writers will be able to use the poetry term of <u>quatrain</u>, <u>stanza</u> and <u>rhyme</u> when discussing poetry. • Writers will use the steps of the writing process to complete a written piece
Writing Units Q3: *Narrative Writing -Historical Narrative	<ul style="list-style-type: none"> • Writers will learn the structure and form of narrative writing • Writers will use the steps of the writing process to complete a written piece. • Writers will learn standard format for a type written piece
*Expository - Test Taking Writing (2 weeks)	<ul style="list-style-type: none"> • Writers will respond to a question using textual evidence to support their thinking • Writers will analyze test questions to determine what skill they are being asked to demonstrate
Speech Unit Q4: *Photo Essay-Google Slides and Speech	<ul style="list-style-type: none"> • Create engaging introductions • *Use standard Note card format • *Write conclusions that adequately bring the speech to a close • *Public speaking skills