

## Expectations and Outcomes

Grade Level/Course: Sixth Grade

Content Area: English Language Arts

Unit Title	Guarantees
First Days of Reading Workshop/Reading Launch	Students will comprehend nonfiction text at grade level (with scaffolding if needed). Students will use textual evidence to support their thoughts and opinions about a text. Students will engage in productive discussion about themes in texts.
<b>Elements of Literature</b>	Students will describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. RL6.3 Students will determine a theme or central idea of a text and analyze its development over the course of the text; summarize the text. Students will describe how a chapter or part of the text contributes to the theme, setting, or plot of a story.
<b>Poetry</b>	Students will understand the meaning of figurative language as it appears in poetry. Students will show understanding of the meanings of words and phrases in a text.
<b>Figurative Language</b>	Students will identify and distinguish between different types of figurative language.
<b>Fiction Genre Study</b>	Students will analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
<b>Nonfiction and Biography Genre Study</b>	Students will compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. Students will use details from the text to determine a central idea Students will cite textual evidence to support their inferences of the text.
<b>Feature Article</b>	Students will determine author's point of view or purpose in a text and explain. RI 6.6 Students will analyze how a key event or idea is introduced and elaborated in a text
<b>Traditional Literature Genre Study (Myths, Fables, Legends, Tall Tales)</b>	Students will describe how a character responds or changes as the plot moves toward resolution. Students will distinguish between the different types of traditional literature using evidence

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<b>Testing Genre Study</b>	Students will determine the meaning of words and phrases as they are used in a text. Students will evaluate the argument and specific claims in a text to distinguish claims supported by evidence and claims that are not.