

Expectations and Outcomes

Grade Level/Course: Eighth Grade

Content Area: Family and Consumer Sciences

Unit Title	Guarantees
Unit 1 Role of family in society Influences on today's family Different family types Qualities of strong families Importance of spending time together as family, especially family meal time. Family Budget/Time	Display cooperative behavior and identify personal strengths and assets in groups. Apply decision-making strategies to personal and team interactions. Explain leadership in relation to trust, positive attitude, integrity, willingness and commitment to accept key responsibilities in a group project. Apply communication skills in school, community and part time jobs for chores and tasks. Demonstrate teamwork skills in school, community and part time jobs (i.e. clubs) Apply management and planning skills and processes to organize resources such as food, clothing, shelter, health care, recreation, transportation, time and human capital. Develop awareness of proper hygiene or health of family. Make decisions about providing safe and nutritious food for individuals and families. Develop a cleaning program for your personal space at home or school. Practice basic cleaning and sanitizing procedures and processes in maintenance. Apply essential communication skills with peers. Analyze the effectiveness of proper hand washing. Prepare safety and procedures in home and school. Develop a time management outline. Analyze family as the basic unit of society. Identify global influences on today's families. Recognize the role of family in teaching culture and traditions across the lifespan Discuss ways families are affected by individual changes Discuss goal setting strategies and ways in which they help individuals, families, and communities. Explain the roles, duties and functions of individuals engaged in food production and services careers. Demonstrate how to properly wash and sanitize dishes and cooking surfaces. Plan sample menus for home and family situations. Apply measurement skills in a class recipe. Prepare a breakfast.

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	<p>Develop a time management outline for creating a meal item.</p> <p>Demonstrate applying proper sanitation procedures.</p> <p>Practice food production techniques used to prepare food.</p> <p>Practice safety and sanitation principles needed to provide safe food.</p> <p>Devise a time management schedule for a set of tasks.</p> <p>Apply social skills that lead to effective school and family relationships.</p> <p>Describe the effect of stable and unstable relationships</p> <p>Demonstrate personal qualities that demonstrate caring, respectful relationships.</p> <p>Describe the effects of communication technology in family, work and community settings.</p> <p>Recognize roles and functions of communication in family, work and community settings.</p> <p>Demonstrate ways to delegate responsibilities.</p> <p>Apply communication strategies that promote positive self-esteem in family members.</p> <p>Develop a cleaning program for your personal space at home or school.</p> <p>Practice basic cleaning and sanitizing procedures and processes in maintenance.</p> <p>Apply essential communication skills with peers.</p> <p>Analyze the effectiveness of proper hand washing.</p> <p>Prepare safety and procedures in home and school.</p> <p>Develop a time management outline.</p>
<p>Unit 2</p> <p>Dream Career</p> <p>Career Exploration</p> <p>Decision Making</p> <p>Employability Skills</p> <p>Teamwork</p>	<p>Explain how multiple people and perspectives can develop better ideas than an individual.</p> <p>Explain how multiple people and perspectives can improve an existing product or process better than an individual.</p> <p>Explain the process for choosing an action or making a decision.</p> <p>Use idea generating practices a part of a group.</p> <p>Access personal strengths, aptitudes and passions related to potential future careers.</p> <p>Distinguish between appropriate and inappropriate behavior in a team setting.</p> <p>Display cooperative behavior and identify personal strengths and assets in groups.</p> <p>Apply decision-making strategies to personal and team interactions.</p> <p>Demonstrate the ability to use technology to retrieve and manage career information that inspires educational achievement.</p> <p>Build an ongoing awareness of personal abilities, skills, interests and motivation and determine how these fit with chosen career pathway.</p> <p>Use assessment results in educational planning including career awareness.</p> <p>Demonstrate openness to exploring a wide range of occupations and career pathways.</p>

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	<p>Identify work values and needs.</p> <p>Use technology to assist in career exploration and job seeking activities.</p> <p>Demonstrate the behavior and etiquette appropriate to interactions with adults.</p> <p>Demonstrate teamwork skills through working cooperatively with group members, group leader and others, both in school and in the community, to achieve group objective.</p> <p>Display cooperative behavior and identify personal strengths and assets in groups.</p> <p>Apply decision-making strategies to personal and team interactions.</p> <p>Apply academic information from a variety of sources to enhance career preparedness and lifelong learning.</p> <p>Demonstrate the ability to use technology to retrieve and manage career information that inspires educational achievement.</p> <p>Build an ongoing awareness of personal abilities, skills, interests and motivation and determine how these fit with chosen career pathway.</p> <p>Describe educational levels (e.g., work-based learning, certificate, two year, four year, and professional degrees) and performance skills needed to attain personal and career goals.</p> <p>Demonstrate an openness to exploring a wide range of occupations and career pathways.</p> <p>Identify work values and needs.</p> <p>Use technology to assist in career exploration and job-seeking activities.</p> <p>Demonstrate the behavior and etiquette appropriate to interactions with adults.</p> <p>Use cooperative behavior in helping peers accomplish goals and tasks</p> <p>Explain leadership in relation to trust, positive attitude, integrity, willingness and commitment to accept key responsibilities in a group project.</p> <p>Demonstrate a positive attitude and a commitment toward achieving team goals.</p> <p>Show organizational skills necessary to be a successful leader and citizen and practice those skills in real-life situations.</p> <p>Investigate potential career choices to determine the knowledge, skills and attitudes associated with each career.</p> <p>Demonstrate teamwork skills in school, community and part time jobs or chores and tasks.</p> <p>Experiment with technologies.</p> <p>Analyze a product for its marketing techniques.</p> <p>Create a product that contains the components of a good design.</p> <p>Develop a cleaning program for your personal space at home or school.</p> <p>Practice basic cleaning and sanitizing procedures and processes in maintenance.</p>

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	<p>Apply essential communication skills with peers.</p> <p>Analyze the effectiveness of proper hand washing.</p> <p>Prepare safety and procedures in home and school.</p> <p>Develop a time management outline.</p> <p>Discuss ethics and morals and identify its importance to family and community.</p> <p>Participate in a team collaboration activity.</p> <p>Discuss qualities of a good employee.</p> <p>Demonstrate how to properly wash and sanitize dishes and cooking surfaces.</p> <p>Demonstrate basic skills in handling knives, tools and equipment safely.</p> <p>Apply measurements skills in a class recipe. a skill necessary that could lead to successful employment.</p> <p>Market a food innovation.</p> <p>Explain the importance of safety and sanitation procedures used by food service professional.</p> <p>Recognize principles of personal and workplace health and hygiene.</p> <p>Demonstrate applying proper sanitation procedures.</p> <p>Practice food production techniques used to prepare food.</p> <p>Identify factors that affect food preferences in marketing of food.</p> <p>Conduct a survey to assist in decision making in making development and marketing decisions.</p> <p>Prepare food for presentation and assessment.</p> <p>Identify procedures that affect quality product performance.</p> <p>Practice Safety and sanitation principles needed to provide safe food.</p> <p>Develop event promotional materials.</p> <p>Prepare for an event by marketing and distribution of materials for the event.</p> <p>Identify community resources that support conflict prevention and management.</p> <p>Demonstrate roles within a team that encourage communication</p>
Unit 3 Elderly	Explore personal and family participation in the community.