

## Expectations and Outcomes

Grade Level/Course: Seventh Grade

Content Area: Family and Consumer Sciences

| Unit Title | Guarantees   |
|------------|--|
| Unit 1     | <ul style="list-style-type: none"> <li>• Identify what specific interpersonal skills look like in society and our families.</li> <li>• Provide examples and nonexamples of interpersonal skills from the movie Babe.</li> <li>• Create a display identifying interpersonal</li> <li>• Evaluate individual's interpersonal development.</li> <li>• Use technology to set a goal to improve on one interpersonal skill.</li> <li>• Draw conclusions from social experiment.</li> </ul> |
| Unit 2     | <ul style="list-style-type: none"> <li>• Identify functions and parts of a sewing machine.</li> <li>• Knowledge of use of sewing tools.</li> <li>• Read and use critical thinking skills to read technical directions</li> <li>• Identify what quality work means and looks like</li> </ul>  |