

Expectations and Outcomes

Grade Level/Course: Sixth Grade

Content Area: Family and Consumer Sciences

Unit Title	Guarantees
Textiles, Fashion and Apparel	<ul style="list-style-type: none"> • Hand Sewing • Recycle and Redesign
Safety and Sanitation	<ul style="list-style-type: none"> • Hazards in the Kitchen • Food Safety • Recognize hazards in the kitchen and on various other jobs. • Demonstrate safety and sanitation in the food labs. • Explain why safety and sanitation are essential to good health. • Identify causes of foodborne illness and ways to prevent it. • Demonstrate the most effective way to wash hands to prevent foodborne illness. • Demonstrate how to wash dishes. • Interpersonal Skill Development • Show the interpersonal skills necessary to work together as a team in the food lab. • Hazards in the Kitchen • Food Safety • Recognize hazards in the kitchen and on various other jobs. • Demonstrate safety and sanitation in the food labs. • Explain why safety and sanitation are essential to good health. • Identify causes of foodborne illness and ways to prevent it. • Demonstrate the most effective way to wash hands to prevent foodborne illness. • Demonstrate how to wash dishes. • Cooperative Learning • Interpersonal Skill Development • Show the interpersonal skills necessary to work together as a team in the food lab.
Cooking	<ul style="list-style-type: none"> • Create a food product using appropriate utensils while following a recipe.
Babysitting	<ul style="list-style-type: none"> • Qualities of a responsible babysitter • Shaken Baby Syndrome • Identify a concern about children and develop a plan to address it.

Unit Title	Guarantees
	<ul style="list-style-type: none"> • Recognize developmental characteristic of children ages birth to five years of age. • Participate in age- appropriate babysitting activities. • Brainstorm solutions to problems that arise in while babysitting. • Develop appropriate methods of taking care of children. • Identify Sudden Infant Death Syndrome and Shaken Baby Syndrome and ways to prevent these. • Identify etiquette rules and the importance of having good manners. • Demonstrate how to correctly set a table. • Plan an event to demonstrate etiquette manners.
Etiquette	<ul style="list-style-type: none"> • Identify etiquette rules and the importance of having good manners. • Demonstrate how to correctly set a table. • Plan an event to demonstrate etiquette manners.
Nutrition	<ul style="list-style-type: none"> • Identify the six nutrients, their function and food sources. • Analyze a diet for nutritional components. • Plan a diet that contains amounts of key nutrients required within the student's energy needs
Puberty	<ul style="list-style-type: none"> • Physical, emotional, social, and mental development during puberty
Measuring	<ul style="list-style-type: none"> • Measuring ingredients correctly • Identify abbreviations, food measurement terminology and demonstrate proper measuring techniques.