

## Expectations and Outcomes

Grade Level/Course: Fourth Grade

Content Area: Guidance

| Unit Title   | Guarantees   |
|--|--|
| Character Ed   | <b>Students will acquire the knowledge, attitudes, and interpersonal skills to understand themselves and appreciate the diverse backgrounds and experiences of others.</b>   |
| Bully Prevention                                     | <b>Students will acquire the knowledge, attitudes, and interpersonal skills to understand themselves and appreciate the diverse backgrounds and experiences of others<br/>Students will demonstrate effective decision-making, problem-solving, and goal-setting skills.</b>   |
| AODA prevention                                      | <b>Students will understand and use safety and wellness skills<br/>Students will demonstrate effective decision making, problem solving, and goal setting skills.</b>  |
| Protective Behaviors/Safety                          | <b>Students will understand and use safety and wellness skills.<br/>Students will demonstrate effective decision-making, problem-solving, and goal-setting skills.</b>   |
| Health and Wellness/ Safety                          | <b>Students will understand and use safety and wellness skills.<br/>Students will demonstrate effective decision-making, problem-solving, and goal-setting skills.</b>   |
| Digital Literacy Safety                              | <b>Students will understand and use safety and wellness skills</b>   |
| Diversity  | <b>Students will acquire the knowledge, attitudes, and interpersonal skills to understand themselves and appreciate the diverse backgrounds and experiences of others.</b>   |
| Academic Success                                     | <b>Students will acquire the attitudes, knowledge, and skills that contribute to successful learning in school and across the life span<br/>Students will develop the academic skills and attitudes necessary to make effective transitions from elementary to middle school, from middle school to high school, and from high school to a wide range of postsecondary options<br/>Students will understand how their academic experiences prepare them to be successful in the world of work, in their interpersonal relationships, and in the community.</b> |
| Personal/ Social Character Education<br>Self- Esteem | <b>Students will acquire the knowledge, attitudes, and interpersonal skills to understand themselves and appreciate the diverse backgrounds and experiences of others.<br/>Students will acquire the attitudes, knowledge, and skills that contribute to successful learning in school and across the life span.</b>   |

| <b>Unit Title</b> | <b>Guarantees</b>   |
|-------------------|---|
|                   | <p>Students will understand how their academic experiences prepare them to be successful in the world of work, in their interpersonal relationships, and in the community.</p>  |
| Teamwork          | <p>Students will understand how their academic experiences prepare them to be successful in the world of work, in their interpersonal relationships, and in the community.</p> <p>Students will acquire the attitudes, knowledge, and skills that contribute to successful learning in school and across the life span.</p> |
| Careers/Academic  | <p>Students will understand the relationship between educational achievement and career development.</p> <p>Students will understand how their academic experiences prepare them to be successful in the world of work, in their interpersonal relationships, and in the community</p>                                      |
| Careers           | <p>Students will acquire the self-knowledge necessary to make informed career decisions</p> <p>Students will employ career management strategies to achieve future career success and satisfaction</p>  |