

## Expectations and Outcomes

Grade Level/Course: Seventh Grade

Content Area: Social Studies

Unit Title	Guarantees
Geography Skills	<ul style="list-style-type: none"> <li>• Use political, physical, topographic maps, as well as globes and satellite images</li> <li>• Construct mental maps</li> <li>• Use political and physical maps</li> </ul>
Canada	<ul style="list-style-type: none"> <li>• Significant people and events in history</li> <li>• Conflict, cooperation and interdependence</li> <li>• Movement of people, ideas and products</li> <li>• Global impact of trade agreements and environmental concerns</li> <li>• Individual and societal concerns</li> <li>• Racial and ethnic contributions</li> </ul>
Latin America	<ul style="list-style-type: none"> <li>• Pyramids, ancient cities B.8.1 Artifacts</li> <li>• Movement of people, ideas, diseases and products</li> </ul>
Focus on Countries	<ul style="list-style-type: none"> <li>• Compare/contrast different cultures</li> <li>• Family identity</li> <li>• Unemployment</li> <li>• Movement of people, ideas, products, and diseases</li> <li>• Influences of status, race, and ethnic origin on individual interaction</li> <li>• Conflict arising from ownership of property and status in society</li> <li>• Significant events and people in Carib. (Castro, “Bay of Pigs”)</li> <li>• Ancient cities</li> <li>• Artifacts</li> <li>• Interpreting events from different perspectives</li> <li>• Movement of people, ideas, diseases, and products</li> <li>• Unemployment and distribution of income</li> </ul>

Unit Title	Guarantees
Africa	<ul style="list-style-type: none"> <li>• Describe the movement of people, ideas, diseases...</li> <li>• Interpret the past using a variety of sources ...</li> <li>• Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present</li> <li>• Describe the relationships between and among significant events, such as the causes and consequences of wars</li> <li>• Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development</li> <li>• Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people</li> <li>• Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community</li> <li>• Describe and explain the means by which groups and institutions meet the needs of individuals and societies</li> <li>• Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals</li> <li>• Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society</li> <li>• Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding</li> <li>• Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures</li> <li>• Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis.</li> </ul>
Asia and the Pacific	<ul style="list-style-type: none"> <li>• Describe the movement of people, ideas, diseases, and products throughout the world</li> <li>• Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities</li> <li>• Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history</li> <li>• Describe the relationships between and among significant events, such as the causes and</li> </ul>

<b>Unit Title</b>	<b>Guarantees</b>
	<p>consequences of wars in United States and world history</p> <ul style="list-style-type: none"><li>• Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians</li><li>• Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society</li><li>• Give examples to show how the media may influence the behavior and decision-making of individuals and groups</li><li>• Give examples of the cultural contributions of racial and ethnic groups in the world</li><li>• Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding</li><li>• Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis</li></ul>