

Expectations and Outcomes

Grade Level/Course: First Grade

Content Area: Music

Unit Title	Guarantees
September	<ol style="list-style-type: none"> 1. Students will get acquainted with teacher and each other. 2. Students will distinguish between music/sounds with a beat and music/sounds without a beat.
October	<ol style="list-style-type: none"> 1. Students will respond to music that has a steady beat. 2. Students will identify, read and write "ta" 3. Students will identify, read and write "ta rest".
November	<ol style="list-style-type: none"> 1. Students will prepare songs for public performance. 2. Students will demonstrate understanding of the expressive elements in their holiday songs
December	<ol style="list-style-type: none"> 1. Students will demonstrate understanding of the expressive elements of their holiday songs. 2. Students will use proper vocal technique in preparing holiday performances. 3. Students will evaluate their songs and make improvements to songs in preparation for public performance 4. Students will perform for a live audience.
January	<ol style="list-style-type: none"> 1. Students will identify, read and write "ti-ti". 2. Students will demonstrate understanding of high and low by using their singing voices and pitched classroom instruments.
February	<ol style="list-style-type: none"> 1. Students will transfer knowledge of high and low to solfege pitch names "so" and "mi". 2. Students will identify and use the staff.
March	<ol style="list-style-type: none"> 1. Students will write patterns using "so" and "mi" and ti-ti and ta. 2. Students will identify and use "la". 3. Students will identify string instruments by sight and sound.
April	<ol style="list-style-type: none"> 1. Students will demonstrate understanding of "la" by reading, writing and performing "la". 2. Students will demonstrate understanding of "do" by reading, writing and performing "do". 3. Students will understand the relationships of do, mi, so and la to each other.

Unit Title	Guarantees
	4. Students will read and write melodic patterns.
May/June	1. Students will show understanding of the concept of do clef by reading and writing notes using do clef. 2. Students will show understanding of families of instruments and how the instruments are divided into families. 3. Students will demonstrate understanding of the music concepts learned throughout the year by using these concepts in a meaningful way.