

## Expectations and Outcomes

Grade Level/Course: Second Grade

Content Area: Music

Unit Title	Guarantees
September	<ol style="list-style-type: none"> <li>1. Students will demonstrate understanding of So, Mi and Do and their relationships to each other.</li> <li>2. Students will demonstrate competence in instrument playing.</li> <li>3. Students will demonstrate ability to keep a steady beat in singing, playing and moving.</li> </ol>
October	<ol style="list-style-type: none"> <li>1. Students will demonstrate understanding of So, Mi and Do and their relationships to each other.</li> <li>2. Students will show understanding of rhythmic elements by reading rhythms.</li> <li>3. Students will demonstrate understanding of dynamics by reading and performing with dynamic contrasts.</li> </ol>
November	<ol style="list-style-type: none"> <li>1. Students will prepare music for a public performance.</li> <li>2. Students will understand the expressive elements in a piece of music and use these elements to prepare pieces that convey the meaning of the music to an audience.</li> <li>3. Students will evaluate songs being prepared for performance with the goal of improving.</li> </ol>
December	<ol style="list-style-type: none"> <li>1. Students will sing seasonal songs with expressive elements as written in the music.</li> <li>2. Students will sing seasonal songs with proper vocal technique and diction..</li> <li>3. Students will evaluate their public performances, orally and written.</li> </ol>
January	<ol style="list-style-type: none"> <li>1. Students will demonstrate understanding of beats grouped in sets of 2, 3 and 4.</li> <li>2. Students will understand note values in relation to meter.</li> <li>3. Students will identify and read meter signatures.</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Students will identify brass instruments visually and aurally.</li> <li>2. Students will identify jazz music as a style of music and the instruments that commonly play jazz music.</li> <li>3. Students will write music using So, Mi and Do.</li> </ol>
March	<ol style="list-style-type: none"> <li>1. Students will practice reading and identifying half notes.</li> <li>2. Students will practice reading music in 4-ta meter.</li> <li>3. Students will show understanding of "La".</li> <li>4. Students will add instruments to songs.</li> </ol>

<b>Unit Title</b>	<b>Guarantees</b>
April	<ol style="list-style-type: none"><li>1. Students will identify and use call and response form.</li><li>2. Students will recognize music in ABA form.</li><li>3. Students will identify and sing crescendo and decrescendo.</li></ol>
May/June	<ol style="list-style-type: none"><li>1. Students will identify, write and sing "re".</li><li>2. Students will identify music in the styles of opera and folk song.</li><li>3. Students will play rhythms on mallet and classroom instruments.</li></ol>