

Expectations and Outcomes

Grade Level/Course: Third Grade

Content Area: Music

Unit Title	Guarantees
September	Students will be able to identify whole, half, quarter and eighth notes and their values. Students will be able to understand the difference between beat and rhythm.
October	Students will understand that melodies can go up, down or stay the same. Students can identify the treble clef sign and the staff. Students will sing
November	Students will sing and perform. Students will learn choreography
December	Students will sing Students will perform Students will evaluate their performance
January	Students will be able to name the notes on the treble clef staff. Students can identify melodic direction. Students can read rhythms with 16th notes in them
February	Students can sing and dance to a folk song. Students can identify a Major chord and a minor chord.
March	Students can identify and define dynamic symbols. Students can recognize by sight and by sound instruments that are a part of the brass and string family.
April	Students can recognize by sight and by sound instruments in the woodwind and percussion family. Students can name notes on the treble clef staff.
May/June	Students will practice the conducting patterns. Students will know the jobs of the conductor Students will review instruments of the orchestra.