

## Expectations and Outcomes

Grade Level/Course: Second Grade

Content Area: Social Studies

Unit Title	Guarantees
Unit 1	<ul style="list-style-type: none"> <li>● Recognize that neighborhoods have similarities and differences</li> <li>● Realize that neighborhoods change over time</li> <li>● Realize that neighborhoods vary in size and structure</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>● Recognize that groups work together, cooperate, and share</li> <li>● Define the terms: rules, law</li> <li>● Realize that rules and laws help people stay safe and get along with each other</li> <li>● Explain that majority rule/voting is an important principle for making group decisions</li> <li>● List important rules for our community and school</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>● Recognize purpose and use of maps and globes</li> <li>● Recognize maps as pictures of places on earth</li> <li>● Recognize globes as models of the earth</li> <li>● Recognize map symbols and keys</li> <li>● Recognize large land areas as continents and water areas as oceans</li> <li>● Recognize and use the four cardinal directions on a map and globe, including the compass rose</li> <li>● Locate North Pole, South Pole and equator on a map and globe</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>● Define state capitols as they city where state leaders work</li> <li>● List Wisconsin state symbols</li> <li>● Recognize planet earth as our home</li> <li>● Define oceans as large bodies of saltwater</li> <li>● Locate the US, Mexico, and Canada on a map</li> <li>● Locate the North and South poles and the equator on a globe</li> <li>● Describe major landforms and bodies of water</li> <li>● List several of earth's natural resources</li> </ul>

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Unit 5	<ul style="list-style-type: none"> <li>● Recognize Washington DC as our country's capitol</li> <li>● List several historic places in America</li> <li>● List several people of historical importance to America</li> <li>● Name several national holidays and what they help us remember</li> <li>● Recognize the American flag as a symbol of our country</li> </ul>
Unit 6	<ul style="list-style-type: none"> <li>● Define history as the story of our past</li> <li>● Recognize the American Indians as the first people to live in America</li> <li>● Describe an early community/Jamestown</li> <li>● Explain the pioneer/settler movement to establish new communities in the West</li> </ul>
Unit 7	<ul style="list-style-type: none"> <li>● Recognize that all people have needs and wants</li> <li>● Realize people work to earn money for needs, wants, goods, and services</li> <li>● Define banks as institutions that people use to save money</li> <li>● Define goods as things that are made or grown and are then sold</li> <li>● Define services as jobs people do for others</li> <li>● Define factories as places where goods are produced</li> <li>● Define taxes as money people pay to a community for service</li> <li>● Recognize that people of other countries work for needs, wants, goods, and services</li> <li>● Recognize that people are interdependent on one another for goods and services</li> </ul>
Unit 8	<ul style="list-style-type: none"> <li>● Identify Native Americans as our first Americans</li> <li>● Recognize Ho Chunks as our local Native American tribe</li> <li>● Describe and contrast early tribal community with current tribal communities</li> <li>● Recognize that North American people have their own culture</li> </ul>