

## Expectations and Outcomes

Grade Level/Course: Third Grade

Content Area: Social Studies

Unit Title	Guarantees
Unit 1: Maps and Globes	<ul style="list-style-type: none"> <li>• Students will use map symbols to identify places on a map</li> <li>• Students will identify the seven continents and four oceans on a map</li> <li>• Students will be able to identify the four cardinal directions, using a compass rose</li> </ul>
Unit 2: People building communities	<ul style="list-style-type: none"> <li>• Compare ways people in different types of communities meet their needs</li> </ul>
Unit 3: Communities and Geography	<ul style="list-style-type: none"> <li>• Identify different types of landforms</li> <li>• Identify how citizens can take action to improve their communities and protect natural resources</li> <li>• Compare renewable and nonrenewable resources</li> </ul>
Unit 4: Early communities in America	<ul style="list-style-type: none"> <li>• Describe how past events have changed Native American communities over time</li> </ul>
Unit 5: People on the move	<ul style="list-style-type: none"> <li>• Explain why communities relocate</li> <li>• Identify ways that immigrants have helped to change communities over time</li> </ul>
Unit 6: New Ideas change communities	<ul style="list-style-type: none"> <li>• Identify inventors and analyze how their technologies affected communities</li> </ul>
Unit 7: Living and working	<ul style="list-style-type: none"> <li>• Identify goods and services</li> <li>• Describe the importance of businesses to communities</li> <li>• Explain a simple budget</li> </ul>
Unit 8: Working in Communities	<ul style="list-style-type: none"> <li>• Identify the principles of domestic and international trade</li> </ul>
Unit 9: Citizens in Action	<ul style="list-style-type: none"> <li>• Describe characteristics of good citizenship</li> </ul>
Unit 10: People and Culture	<ul style="list-style-type: none"> <li>• Identify how cultural heritages influence the community</li> <li>• Locate the four hemispheres on a globe</li> </ul>